

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	Robertson County High School
KHSAA Audit Team Member:	Gary Lawson
Date:	07/23/2025

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

DATA SUBMITTED IN THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS. THIS SPENDING SHOULD BE MONITORED IN REGARDS TO EQUITABLE PROVISION OF BENEFITS.

NO ITEMS FOR IMPROVEMENT ARE LISTED ON THE T-60 FORM IN THIS REPORT.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

ROBERTSON COUNTY HIGH SCHOOL

Assigned Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3	
Assigned Additor. dary Lawson (glawson@knsad.org)	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	64	55	119	
Row 2 Percentage of Participation	53.78%	46.22%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$17,406	\$23,558	\$40,964	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	42.49%	57.51%	100%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-11.29%	11.29%		
Row 6 Per Participant Expenditure	\$271.97	\$428.33		
Row 7 Per Participants Difference in Expenditures		\$156.35		
Row 8 Total Enrollment (from KHSAA enrollment figures)	85	57	142	
Row 9 Percentage of Enrollment	59.86%	40.14%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-6.08%	6.08%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	5	10	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-29	nts is less than 100, the 9 then 4%, if 300-499 then 5, if 700 or more then 2%.	
Row 13 Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1	-	•	<u> </u>	
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no		ar likely to meet Test 1, Compliance?	
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no		ar likely to meet Test 1, Compliance?	
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.8	team for unrepresente participation, divided b	participants per non-coed d gender, added to total y total participation plus derrepresented gender	
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	58.3%	team. Does that number equal 50%? If not, ho many additional participants would allow the		
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	0	plus new participants div	nderrepresented gender ided by total participation articipants).	
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes		likely to meet, Subpart 3	
Row 20 TEST 1 RESULTS (OVERALL)	-YES-		eet Test 1 for Title IX liance?	
TEST 2		-		
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	3.1%			
Row 22 TEST 2 RESULTS	-NO-		eet Test 2 for Title IX liance?	
TEST 3		Comp		
Row 23 TEST 3 RESULTS	-NO-		eet Test 3 for Title IX liance?	
Row 24 Test 3 Notes from Audit Team member listed above		tandard established by te that the indicated interest		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

ROBERTSON COUNTY HIGH SCHOOL

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

KHSAA Form GE19 Rev. 5/11



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

The Robertson County High School, Mount Olivet, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jordan Massey	n/a	n/a	Athletic Director
Sanford Holbrook	n/a	n/a	superintendent
Holly Linville	n/a	n/a	Parent
Ann Grause	n/a	n/a	Coach
Thomas Mitchel	n/a	n/a	Teacher
Nathan Turner	n/a	n/a	Student
Emma Adamson	n/a	n/a	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 12, 2024	
Jan 21, 2025	
Mar 10, 2025	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name Title		Address	Phone	
Jordan Massey	Athletic Director	n/a	n/a	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name Title		Address	Phone	
Jordan Massey	Athletic director	n/a	n/a	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

KHSAA Roster Review Form Rev. 02/14



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity	Х	Х	Х	Х	Х	Х	Х
Archery - Boys	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х		
Archery - Girls	jv							
_	freshman							
	varsity	Х	Х	Х			Х	Х
Baseball - Boys	jv						Х	
_	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	х	Х	Х
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Girls	jν	Х	Х	Х	Х	х	х	
	freshman	Х	Х	Х				
	varsity							
Bass Fishing - Boys	jν							
2.00.1.0	freshman							
	varsity							
Bass Fishing - Girls								
bass rishing Girls	freshman							
	varsity							
Bowling - Boys								
bowing boys	freshman							
	varsity							
Bowling - Girls								
bowing - diris	freshman							
	varsity							
Bowling (coed) - Boys	jv							
bowning (coed) - boys	freshman					<u> </u>		
	varsity							
Bowling (coed) - Girls	jv					l		
Bowling (coed) - diris	freshman							
		Х	Х	Х	Х	Х	Х	Х
Competitive Cheerleading	varsity jv			^			 ^	
(coed) - Boys	freshman						-	
				V			V	V
Competitive Cheerleading	varsity	Х	Х	Х	Х	Х	Х	Х
(coed) - Girls	jv							
	freshman					, , , , , , , , , , , , , , , , , , ,		
Cuara Carratura Barra	varsity	Х	Х	Х	Х	Х	_	
Cross Country - Boys							<u> </u>	
	freshman	,, ,,	,, ,,	2.5	,,	,,	-	
	varsity	Х	Х	Х	Х	Х	ļ	
Cross Country - Girls							 	
	freshman						ļ	
	varsity						ļ	
Dance (coed) - Boys	jν						ļ	
	freshman						ļ	
Dance (coed) - Girls	varsity						<u> </u>	

KHSAA Roster Review Form Rev. 02/14



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

	jv						1	1
Dance (coed) - Girls	freshman				-		-	-
Famour (1111) B	varsity							
Esports (coed) - Boys								
	freshman							
	varsity							
Esports (coed) - Girls								
	freshman							
	varsity							
Field Hockey - Girls								
	freshman							
	varsity							
Flag football - Girls	jv							
· ·	freshman							
	varsity							
Football - Boys								
2232200 2000	freshman				i	İ	1	<u> </u>
	varsity						1	
Golf - Boys					-		 	
don - boys	freshman							
Calf Ciula	varsity				-		-	-
Golf - Girls								
	freshman							
	varsity							
Lacrosse - Boys - Boys								
	freshman							
	varsity							
Lacrosse - Girls - Girls								
	freshman							
	varsity							
Pickleball - Boys	jv							
	freshman							
	varsity							
Pickleball - Girls								
	freshman							
	varsity							
Riflery - Boys								
Milely 20y3	freshman						<u> </u>	<u> </u>
	varsity							
Riflery - Girls						<u> </u>		
Killery - Giris	freshman				 		 	
					-		-	-
C B	varsity					 	 	
Soccer - Boys							 	ļ
	freshman						ļ	
_	varsity							
Soccer - Girls					L		ļ	
	freshman						ļ	
	varsity	Х	Х	Х	Х	Х	Х	Х
Softball - Girls		X	Х	Х	Х	Х	Х	
	freshman				I			

KHSAA Roster Review Form Rev. 02/14



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

					ı	ı	1	1
Cataball Class Bitale Cit	varsity		<u> </u>					
Softball - Slow Pitch - Girls								
	freshman							
	varsity							
Swimming - Boys								
	freshman							
	varsity							
Swimming - Girls								
	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Tennis - Team - Boys								
20,3	freshman		1				1	
	varsity							
Tennis - Team - Girls			 					
rennis - reani - anis	freshman							
	varsity					l		
Track Indoor Povs								
Track - Indoor - Boys			 					
	freshman		-					
Totale Indexe Cide	varsity		-					
Track - Indoor - Girls			-					
	freshman				.,,	,,	.,,	<u> </u>
	varsity			Х	Х	Х	Х	Х
Track - Outdoor - Boys								
	freshman							
	varsity			Х	Х	Х	Х	X
Track - Outdoor - Girls	jv							
	freshman							
	varsity							
Trap Shooting - Boys	jv							
	freshman							
	varsity							
Trap Shooting - Girls								
-	freshman							
	varsity							
Volleyball - Boys								
	freshman		İ					
	varsity	Х	Х	Х	Х	Х	Х	х
Volleyball - Girls		X	X	X	X	X	X	X
toney built all is	freshman	X	 		- ^ -	- ^-	 	 ^
	varsity	^	 					
Wrestling - Boys			 		 	 	 	
wrestiing - Boys	jv freshman		 					-
			 		-	-	-	
Wrestling - Girls	varsity		 		ļ	ļ	<u> </u>	
	jv		<u> </u>		l	l	L	L





HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Wrestling - Girls	freshman				



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Robertson County High School (2024-2025)

Varsity Archery - Boys

X Allen, Payton Brumagen, Makayla

Chain, Henry Curtis, Wyatt

Earlywine, Brookelyn

Earlywine, Zoey

Emmons, Marley

X England, Alexis

Gray, Andrew

Grigson, Raymond

Jett, Chris

Kern, Landon

Mckay, Zoey

X Monroe, Annabelle

Murrell, Elizabeth

Stamper, Evelyn

Whalen, Kalvin

Varsity

Baseball - Boys

Brown, Oliver

Burden, Lucas

Burns, Kyle

Canyon, Aamari

Curtis, Wyatt

Ellis, Evan

Emmons, Colby

Gifford, Tanner

Gray, Nate

Haag, Henry

Humphries, Hayden

X Insko, Zane

Ison, Jayden

X Jett, Chris

Kern, Landon

Logan, Landon

X Martin, Noah

X Massey, Dominic

Myers, Ashton

Pollitt, Jullian

Sabas, Eligha

Stines, Eli

Sweet, Levi

Turner, Nathan

X webster, Elijah

Wright, Ransom

Varsity

Basketball - Boys

Brown, Oliver

Burden, Lucas

Canyon, Aamari

Ellis, Evan

X Gifford, Tanner

Gooden, Andrew

Gray, Nate

X Grigson, Walker

X Haywood, Carter

X Humphries, Hayden

X Insko, Zane

Kern, Landon

X Logan, Landon

Massey, Dominic

Mora, Dominic

Myers, Ashton

Poe, Hunter

Stines, Eli

X Swanner, Eli

X Sweet, Ben

X Tilton, Tyler

Turner, Nathan

X Whalen, Kalvin

Junior Varsity Basketball - Boys

Brown, Oliver

Burden, Lucas

Canyon, Aamari

Cook, Bentley

Ellis, Evan

Haywood, Carter

Humphries, Hayden

Insko, Zane

Kern, Landon

Massey, Dominic

Sweet, Levi

Whalen, Kalvin

Varsity

Track - Outdoor -Boys

Grigson, Walker

X Jermac, Jayce

Kern, Landon

Varsity

Basketball - Girls

Adamson, Emma

Brumagen, Makayla

Collins, Carmyn

Gifford, Sindole

Jenkins, Chloe

,

Jolly, Peyton

Lamonda, Korbyn

Linville, Adyson

Linville, Hadleigh

Miller, Allison

Morgan, Carree

X Murrell, Elizabeth

Myers, Allie

Rose - Collins,

Mackenzie

Smith, Carly Vankirk, Katy

Varsity

Softball - Girls

Brumagen, Makayla

X Brumley, Ruby

Case, Madison

Dendler, Esther

X Earlywine, Brookelyn

Flack, Addisston

riack, Madisstor

Gifford, Sindole Godsey, Nicole

Mckay, Zoey

Miller, Allison

Miller, Anna

Mora, Isabella

Murrell, Elizabeth

Northcutt, Chloe

Sparks, Haylie

Stamper, Evelyn

Wright, Grace

Varsity

Track - Outdoor -Girls

X Cooper, Katy

Dendler, Esther

Mason, Abigail

Varsity

Volleyball - Girls

Adamson, Emma

Burns, Holly

X Church, Carlee

Collins, Carmyn



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Robertson County High School (2024-2025)

Dischar, Irene

Sparks, Haylie

Flack, Addisston

Stamper, Evelyn

Gifford, Sindole

Godsey, Nicole

Jolly, Peyton

Linville, Adyson

Linville, Hadleigh

Massey, Mackenzie

Mckay, Zoey

X Monroe, Annabelle

Morgan, Carree

Myers, Allie

Stamper, Evelyn

Junior Varsity Volleyball - Girls

Burns, Holly

Collins, Carmyn

Flack, Addisston

Godsey, Nicole

Jolly, Peyton

Linville, Adyson

Massey, Mackenzie

Mckay, Zoey

Myers, Allie

Stamper, Evelyn

Varsity

Competitive Cheerleading - Coed

X Brumley, Ruby

Case, Madison

Denkins, Jessica

Earlywine, Brookelyn

Gifford, Sindole

X Giles, Emily

Lytle, Aubrie

Monroe, Annabelle



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	85	59.9%	64	53.8%
Row 2	BOYS	57	40.1%	55	46.2%
Row 3	Totals	142	100%	119	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Robertson County High School (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

	٧	JV	F
Archery - Boys			
Baseball - Boys			
Basketball - Boys			
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports (coed) - Boys			
Football - Boys			
Golf - Boys			
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys			
Track - Outdoor - Boys	Х		
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	٧	J۷	F
Archery - Girls			
Basketball - Girls			
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports (coed) - Girls			
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls			
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls			
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls			
Tennis - Team - Girls			
Track - Indoor - Girls			
Track - Outdoor - Girls	Х		
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			
THE STILL ST			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Current Number of Participants for the 2023-24 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School
					Years	Years
GIRLS	VARSITY	4	54	1	2	
GIRLS	JV	1	10	0	0	
GIRLS	FRESHMAN	0	0	0	0	
GIRLS	TOTAL	5	64	1	2	3.1%



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

BOYS	VARSITY	4	43	1	2	
BOYS	JV	1	12	0	0	
BOYS	FRESHMAN	0	0	0	0	
BOYS	TOTALS	5	55	1	2	3.6%



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans	5. Describe your plans to address interest below:						



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

SCHOOL YEAR 2024-2025

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	54	84.4%
Row 2	j.v.:	1	10	15.6%
Row 3	frosh:	0	0	0.0%
Row 4	total:		64	100%
Boys				
Row 5	varsity:	4	43	78.2%
Row 6	j.v.:	1	12	21.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		55	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Robertson County High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery - Boys	\$4,256	\$2,020	\$1,643	\$0	\$274	\$0	\$2,250	1	\$796	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$1,548	\$0	\$802	\$0	\$0	\$0	\$2,750	2	\$0	\$0
Basketball - Boys	\$100	\$0	\$1,604	\$0	\$24	\$0	\$4,250	2	\$0	\$0
Basketball - Girls	\$100	\$0	\$1,370	\$0	\$72	\$0	\$3,500	2	\$0	\$0
Bass Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Coed	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Competitive Cheerleading	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Flag football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Robertson County High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball	\$930	\$0	\$817	\$0	\$24	\$0	\$2,750	2	\$0	\$0
Softball - Slow Pitch	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Boys	\$131	\$0	\$100	\$0	\$12	\$0	\$1,000	1	\$0	\$0
Track - Outdoor - Girls	\$131	\$0	\$100	\$0	\$1,224	\$0	\$1,000	1	\$0	\$0
Trap Shooting - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Girls	\$400	\$0	\$1,886	\$0	\$102	\$0	\$3,000	2	\$0	\$0
Wrestling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Robertson County High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Wrestling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$23,558	57.510%
Expenditures for Girls	\$17,406	42.490%
Total Expenditures	\$40,964	



SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of interest and abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



TITLE IX IMPROVEMENT PLAN Robertson County High School

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 11/15/23

A. School	Robertson County High School	
B. School Year	2024-2025	
C. Total Varsity Athletes		68
D. Total Non-Varsity Athletes		3
E. Total below Grade 9 who played varsity		9
F. Total below Grade 9 who	2	

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Adamson, Emma	F	12	2021	Х			
Brown, Oliver	М	10	2023	Х			
Brumagen, Makayla	F	12	2021	Х			
Burden, Lucas	М	8	-			Χ	
Burns, Holly	F	10	2023	Х			
Burns, Kyle	М	10	2023	Х			
Canyon, Aamari	М	11	2022	Х			
Case, Madison	F	9	2024	X/C			
Chain, Henry	М	12	2021	Х			
Collins, Carmyn	F	11	2022	Х			
Cook, Bentley	М	7	1				Х
Curtis, Wyatt	М	11	2022	Х			
Dendler, Esther	F	12	2021	Х			
Denkins, Jessica	F	12	2021	С			
Dischar, Irene	F	11	2022	Х			
Earlywine, Brookelyn	F	11	2022	X/C			
Earlywine, Zoey	F	11	2022	Х			
Ellis, Evan	М	8	-			Х	
Emmons, Colby	М	8	-			Х	
Emmons, Marley	F	10	2023	Х			
Flack, Addisston	F	10	2023	Х			
Gifford, Sindole	F	12	2021	X/C			
Gifford, Tanner	М	11	2022	Х			
Godsey, Nicole	F	9	2024	Х			
Gooden, Andrew	М	11	2022	Х			
Gray, Andrew	М	11	2022	Х			
Gray, Nate	М	12	2021	Х			
Grigson, Raymond	М	11	2022	Х			
Grigson, Walker	М	11	2022	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

Hage, Henry M 11 2022 X X Haywood, Carter M 10 2023 X Humphries, Hayden M 10 2023 X Insko, Zane M 8 - X Ison, Jayden M 9 2024 X X Jenkins, Chice F 7 - X X Jett, Chris M 11 2022 X X X	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Haywood, Carter		-				varsity	varsity	11011-varsity
Humphries, Hayden M 10 2023 X Image: Control of the property of th					^	V		
Insko, Zane	-				V	^		
Son, Jayden	-				^			V
Jenkins, Chloe					V			^
Pett, Chris					^		V	
Section					V		^	
Kern, Landon M 11 2022 X Image: Control of the property of the pro								
Lamonda, Korbyn F 7 - X Linville, Adyson F 10 2023 X - Linville, Hadleigh F 12 2021 X - Logan, Landon M 11 2022 X - Lytle, Aubrie F 11 2022 C - Mason, Abigail F 9 2024 X - Massey, Dominic M 9 2024 X - Massey, Mackenzie F 11 2022 X - Mckay, Zoey F 9 2024 X - Miller, Allison F 9 2024 X - Miller, Anna F 10 2023 C - Morra, Daminic M 12 2021 X - Morra, Daminic M 12 2021 X - Morra, Daminic F 11 2022 X<								
Linville, Adyson F 10 2023 X <t< td=""><td></td><td></td><td></td><td></td><td>^</td><td></td><td>V</td><td></td></t<>					^		V	
Linville, Hadleigh F 12 2021 X Image: Common state of the common state of the	·				V		^	
Logan, Landon M 11 2022 X Lytle, Aubrie F 11 2022 C Mason, Abigail F 9 2024 X Massey, Dominic M 9 2024 X Mckay, Zoey F 9 2024 X Miller, Allison F 9 2024 X Miller, Anna F 12 2021 X Mora, Daminic M 12 2021 X Mora, Isabella F 11 2022 X Mora, Isabella F 11 2022 X Mora, Sabella F 11 2022 X Myers, Ashton M 11 2022 X <td< td=""><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td></td<>	-	-	-					
Lytle, Aubrie F 11 2022 C Image: Company of the property of the pr	_	-						
Mason, Abigail F 9 2024 X Image: Control of the property of the pr								
Massey, Dominic M 9 2024 X — Massey, Mackenzie F 11 2022 X — Mckay, Zoey F 9 2024 X — Miller, Allison F 9 2024 X — Miller, Anna F 12 2021 X — Morra, Dominic M 12 2021 X — Mora, Isabella F 11 2022 X — Morgan, Carree F 12 2021 X — Murrell, Elizabeth F 11 2022 X — Myers, Allie F 8 - X X Myers, Ashton M 11 2022 X — — Northcutt, Chloe F 12 2021 X — — Poe, Hunter M 11 2022 X — — Rose - Collins, Mackenz								
Massey, Mackenzie F 11 2022 X Image: Control of the process of								
McKay, Zoey F 9 2024 X Miller, Allison F 9 2024 X Miller, Anna F 12 2021 X Morra, Dominic M 12 2021 X Mora, Isabella F 11 2022 X Morgan, Carree F 12 2021 X Murrell, Elizabeth F 11 2022 X Myers, Allie F 8 - X Myers, Ashton M 11 2022 X Northcutt, Chloe F 12 2021 X Poe, Hunter M 11 2022 X Pollitt, Jullian M 12 2021 X Rose - Collins, Mackenzie F 7 - X Sabas, Eligha M 9 2024 X S	•							
Miller, Allison F 9 2024 X Miller, Anna F 12 2021 X Morroe, Annabelle F 10 2023 C Mora, Dominic M 12 2021 X Mora, Isabella F 11 2022 X Morgan, Carree F 12 2021 X Murrell, Elizabeth F 11 2022 X Myers, Allie F 8 - <	-							
Miller, Anna F 12 2021 X —								
Monroe, Annabelle F 10 2023 C Image: Control of the process of								
Mora, Dominic M 12 2021 X Mora, Isabella F 11 2022 X Morgan, Carree F 12 2021 X Murrell, Elizabeth F 11 2022 X Myers, Allie F 8 - X Myers, Ashton M 11 2022 X Northcutt, Chloe F 12 2021 X Poe, Hunter M 11 2022 X Poe, Hunter M 12 2021 X Poe, Hunter M 12 2021 X Rose - Collins, Mackenzie F 7 - X Sabas, Eligha M 9 2024 X								
Mora, Isabella F 11 2022 X Secondary Morgan, Carree F 12 2021 X Secondary Murrell, Elizabeth F 11 2022 X Secondary Myers, Allie F 8 - X Secondary Myers, Ashton M 11 2022 X Secondary Northcutt, Chloe F 12 2021 X Secondary Poe, Hunter M 11 2022 X Secondary Secondary Secondary X Secondary Secondary Secondary X Secondary Secondary </td <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		-						
Morgan, Carree F 12 2021 X Murrell, Elizabeth F 11 2022 X Myers, Allie F 8 - X Myers, Ashton M 11 2022 X Northcutt, Chloe F 12 2021 X Poe, Hunter M 11 2022 X Pollitt, Jullian M 12 2021 X Rose - Collins, Mackenzie F 7 - X Sabas, Eligha M 9 2024 X Smith, Carly F 9 2024 X Stamper, Evelyn F 10 2023 X/C Stines, Eli M 7 - X								
Murrell, Elizabeth F 11 2022 X X Myers, Allie F 8 - X Myers, Ashton M 11 2022 X Northcutt, Chloe F 12 2021 X Poe, Hunter M 11 2022 X Pollitt, Jullian M 12 2021 X Rose - Collins, Mackenzie F 7 - X Sabas, Eligha M 9 2024 X Smith, Carly F 9 2024 X <	•							
Myers, Allie F 8 - X Myers, Ashton M 11 2022 X - Northcutt, Chloe F 12 2021 X - Poe, Hunter M 11 2022 X - Pollitt, Jullian M 12 2021 X - Rose - Collins, Mackenzie F 7 - X - Sabas, Eligha M 9 2024 X - - Smith, Carly F 9 2024 X - - Sparks, Haylie F 12 2021 X/C - - Stamper, Evelyn F 10 2023 X/C - - Stines, Eli M 9 2024 X - - Sweet, Levi M 7 - X - -								
Myers, Ashton M 11 2022 X Secondary Northcutt, Chloe F 12 2021 X Secondary Poe, Hunter M 11 2022 X Secondary Pollitt, Jullian M 12 2021 X Secondary Rose - Collins, Mackenzie F 7 - X Secondary Sabas, Eligha M 9 2024 X Secondary Smith, Carly F 9 2024 X Secondary Sparks, Haylie F 12 2021 X/C Secondary Stamper, Evelyn F 10 2023 X/C Secondary Stines, Eli M 9 2024 X X Sweet, Levi M 7 - X X							X	
Northcutt, Chloe F 12 2021 X Poe, Hunter M 11 2022 X Pollitt, Jullian M 12 2021 X Rose - Collins, Mackenzie F 7 - X Sabas, Eligha M 9 2024 X Smith, Carly F 9 2024 X Sparks, Haylie F 12 2021 X/C Stamper, Evelyn F 10 2023 X/C Stines, Eli M 9 2024 X Sweet, Levi M 7 - X					Х		A	
Poe, Hunter M 11 2022 X Image: Control of the property of the prop	-							
Pollitt, Jullian M 12 2021 X Image: Control of the property of the								
Rose - Collins, Mackenzie F 7 - X Sabas, Eligha M 9 2024 X X Smith, Carly F 9 2024 X X Sparks, Haylie F 12 2021 X/C X Stamper, Evelyn F 10 2023 X/C X Stines, Eli M 9 2024 X X Sweet, Levi M 7 - X X								
Sabas, Eligha M 9 2024 X Smith, Carly F 9 2024 X Smith, Carly F 9 2024 X Smith, Carly F 12 2021 X/C Smith, Carly Smith, Carly Smith, Carly Smith, Carly X/C Smith, Carly Sm							Х	
Smith, Carly F 9 2024 X Sparks, Haylie F 12 2021 X/C X/C Stamper, Evelyn F 10 2023 X/C X/C Stines, Eli M 9 2024 X X X Sweet, Levi M 7 - X X X					Х			
Sparks, Haylie F 12 2021 X/C Stamper, Evelyn Stamper, Evelyn F 10 2023 X/C Stamper, Evelyn Stines, Eli M 9 2024 X Stamper, Evelyn Sweet, Levi M 7 - X X								
Stamper, Evelyn F 10 2023 X/C Image: Control of the property of th	-							
Stines, Eli M 9 2024 X X Sweet, Levi M 7 - X X								
Sweet, Levi M 7 - X								
							Х	
······································	Turner, Nathan	М	11	2022	Х			

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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					Grade 9-12	Below	
			School	Grade 9-12			Below Grade
			Year of 1st	Student	Highest	Student	9 Student
			Promotion	Highest	Participatio	Highest	Highest
		Current	from 8th	Participatio	n non-	Participation	Participation
Name of Student	Sex	Class	Grade	n Varsity	Varsity	Varsity	non-Varsity
Vankirk, Katy	F	10	2023	Х			
Whalen, Kalvin	М	10	2023	Х			
Wright, Grace	F	10	2023	X			
Wright, Ransom	М	7	-			Х	